

***Lesson Plan***

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| **Teacher:** | Rodwell | **Subject:** | scirnce |
| **Date:** | 2023-12-31 | **Lesson:** | Passive voice |
| **School:** | munaie boys school | **Grade:** | 4 |
| **Learning Objectives** | | **Materials** | |
| - Students will be able to identify when to use passive voice in a sentence. - Students will be able to construct sentences using passive voice. | | - Whiteboard  - Markers - Worksheets  - Handouts | |
| **Introduction** | | **Main Activity** | |
| Introduction (5 minutes):  - Begin lesson by introducing the concept of passive voice. Explain to the students that passive voice is when the subject of the sentence is receiving the action from the verb. | | Direct Instruction (15 minutes):  - Review how to construct a sentence in the active voice. - Introduce the structure of a passive voice sentence. Explain that the subject of the sentence is receiving the action of the verb and is usually placed at the end of the sentence.  - Provide examples of sentences in the passive voice and ask students to identify the subject of the sentence. | |
| **Guided Practice** | | **Independent Practice** | |
| Guided Practice (20 minutes):  - Provide students with worksheets and handouts containing sentences in the active voice. Have them rewrite the sentences in the passive voice.  - Allow students to work in pairs or small groups.  - Circulate the room to provide assistance and guidance as needed. | | Independent Practice (15 minutes):  - Have students complete a worksheet containing sentences in the active voice. Ask them to rewrite the sentences in the passive voice. | |
| **Plenary** | | **Assessment** | |
| Closure (5 minutes):  - Ask students to share one sentence they wrote in the passive voice. - Review the concept of passive voice and emphasize the importance of using the correct verb tense. | | Assessment: - Assess students' understanding of passive voice by having them complete a worksheet containing sentences in the active voice. Ask them to rewrite the sentences in the passive voice. | |
| **Self Study, Development, or Extension Activities** | | **Links to the wider curriculum (Emirati values, NGSS, Core, 21st Century skills)** | |
| ***optional*** | | ***Optional*** | |
| **Reflection: What went well?** | | **What could be improved?** | |
| ***For reviewer*** | | ***For reviewer*** | |